

7th GRADE**Reading: Structure****Key:**

I = Introduction **D** = Develop
M = Master **E** = Extend

The learner will:

- [M] • Recognize and identify a variety of structures, styles, and genre in literature.
- [E] • Compare and contrast works of various authors and/or illustrators.
- [E] • Read and discuss various types of poetry (ballad, epic, sonnet, ode, elegy).
- [M] • Identify and discuss basic literary elements, such as plot, conflict, characterization, theme, and point of view.
- [D – M] • Understand the meanings of unfamiliar and multiple meaning words in context.
- [D] • Use the vocabulary of daily living and functional reading material (test forms, applications, etc.).
- [D] • Deepen an analytical sense of word meaning, such as; prefix, suffix, contraction, synonym, antonym, and homonym.
- [E] • Apply decoding and word recognition skills to unfamiliar words using previously learned word recognition skills.
- [D] • Recognize and discuss the use of figurative language (simile, metaphor, personification, alliteration, onomatopoeia, hyperbole) and sensory language.
- [D] • Compare and contrast literal and figurative meanings of a poem.

Reading: Meaning Construction

The learner will:

- [M] • Demonstrate the ability to select appropriate reading material in response to identified purposes, including teacher/student negotiated criteria. Purposes and criteria should evidence a wide variety of themes, time periods, and genre.
- [M] • Synthesize and analyze information from a number of resources to broaden understanding of a topic, theme, or subject.

7th GRADE**Reading: Meaning Construction (Cont.)****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

- [M] • Develop and support interpretations of text using background knowledge, literary elements, and inferences.
- [M] • Understand the main idea of a reading selection.
- [M] • Make connections between prior knowledge and new information using pre-reading strategies.
- [M] • Confirm or alter predictions with increasing independence while reading to determine if meaning is clear.
- [M] • State and explain cause and effect relationships in fiction and non-fiction.
- [M] • Respond to text on an individual and group basis, connecting new concepts/ideas to prior knowledge.
- [M] • Determine author's attitudes (bias/slant) and qualifications regarding a subject.
- [M] • Discuss how text structure affects meaning including chronological order, order of importance, and spatial order.
- [D] • Determine author's purpose, views, or interest in written selection.
- [M] • State and explain the supporting role of details in printed selection.
- [E] • Apply self-correcting strategies while reading.
- [E] • Interpret written directions.
- [M] • Identify propaganda techniques in reading texts.
- [D – M] • Identify, distinguish between, and evaluate facts and opinions.

7th GRADE**Reading: Application****Key:**

I = Introduction	D = Develop
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The learner will:

- [M] • Adjust reading strategy and rate depending on purpose for reading text.
- [M] • Expand personal criteria for selecting literature such as following recommendations from adults, peers, book reviews and developing experiences.
- [E] • Engage in reading for a period of time. Include teacher assigned and appropriate self-selected material.
- [M] • Expand the use of reference sources and materials for gathering information, including computerized information systems.
- [D – M] • Demonstrate the ability to use an expanded repertoire of study strategies, including time management, SQ3R (Survey, Questions, Read, Recite, Review), focusing, identifying story grammar, story mapping, summarizing, graphic organizers, and question-generating/answer.
- [E] • Use dictionary skills to decode pronunciation, meaning of new words, and spelling.
- [M] • Integrate reading with speaking, listening, viewing, and writing experiences.
- [M] • Read a variety of genre (see Scope and Sequence for grade level specifics).

Reading: Multidisciplinary

The learner will:

- [M] • Recognize the use of dialects and cultures through reading experiences.
- [D – M] • Extend awareness of world cultures and historical perspectives through diverse texts, including first-person materials, accounts of historical events, documents, and historical fiction.
- [E] • Participate in reading activities that include learning community/multidisciplinary experiences, including choral readings, and expressive reading through drama and reader's theater.

7th GRADE**Reading: Multidisciplinary (Cont.)****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

- [D – M] • Extend and enrich reading experiences through technology and multi-media activities, including video portfolios of projects and reading growth, videos of literature read, laser disks, and/or computers to access information.
- [D – M] • Extend awareness of stereotypes in literature.
- [D – M] • Explore world cultures through literature.
- [E] • Integrate and apply reading skills to other curricular areas.

Writing: Structure

The learner will:

- [D – M] • Vary writing style according to purpose.
- [M – E] • Use a variety of organizational structures involving narrative, persuasive, expository, poetic, and expressive writing.
- [M – E] • Adapt vocabulary to audience.
- [M – E] • Edit pieces of writing independently and with teacher assistance.
- [E] • Produce legible pieces of writing using cursive writing. Review the elements of good cursive writing.
- [M – E] • In the final draft use correct writing mechanics such as:
 - a. complete sentences
 - b. capitalization, punctuation, spelling
 - c. subject-verb agreement
 - d. correct usage of all parts of speech
- [E] • Write an analytical essay in response to poetry.

7th GRADE**Writing: Structure (Cont.)****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

- [D – M] • Refine use of voice in writing.

Writing: Meaning Construction

The learner will:

- [M – E] • Progress through the five steps of the writing process:
- a. prewriting
 - b. drafting
 - c. revising
 - d. editing
 - e. publishing using MLA style
- [E] • Develop paragraphs that include:
- a. topic sentence
 - b. supporting details
 - c. unity
 - d. coherence
 - e. concluding sentence
 - f. proper punctuation
- [E] • Use writing skills including the following to develop compositions:
- a. refine sentence constructions
 - b. recognize and utilize techniques to create different kinds of paragraphs
- [M – E] • Write on prompted topics demonstrating sense of flow, organization, and clarity of thought.
- [M – E] • Develop a research paper using MLA style, note cards, source cards, outline, and bibliography.

7th GRADE**Writing: Meaning Construction (Cont.)****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

- [M – E]
- Analyze and evaluate information from a variety of sources in order to produce a piece of writing to uncover bias, generalization, or propaganda.

Writing: Mechanics / Grammar

The learner will:

- [E]
- In the final draft of writing, use correct writing mechanics such as:
 - a. various types of complete sentences;
 - b. capitalization, punctuation, spelling;
 - c. correct use of parts of speech (*See Scope and Sequence*)
- [D]
- Demonstrate understanding of and use predicate nominative and predicate adjective.
- [D]
- Use dashes, ellipses, brackets, and parentheses correctly.
- [D]
- Identify nouns, with particular emphasis on concrete, abstract, and collective nouns as parts of speech.
- [I - D]
- Demonstrate the use of concrete, abstract, and collective nouns in original compositions.
- [D]
- Use relative pronouns.
- [D]
- Identify and use intensive/reflexive pronouns, demonstrative pronouns, and indefinite pronouns.
- [D]
- Identify the antecedent of the pronoun. Demonstrate agreement of antecedent with pronoun.

7th GRADE**Writing: Mechanics / Grammar (Cont.)****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

- [D] • Identify and use verb phrases.
- [I] • Identify and use verbals (gerunds, participles, and infinitives).
- [D] • Use words in the possessive case, the nominative case and the objective case.
- [D] • Identify and use indirect objects.
- [D] • Use nouns of direct address and appositives.
- [I] • Identify, use and differentiate between phrases and clauses.

Writing: Application

The learner will:

- [M – E] • Use a variety of structures and strategies to write for different audiences.
- [M – E] • Engage in formal and informal writing.
- [M – E] • Expand knowledge of content areas through writing.
- [M – E] • Cooperatively evaluate and publish writing.
- [M – E] • Write for correspondence.
- [M – E] • Write for reporting.
- [E] • Review the elements of good cursive writing.

7th GRADE**Writing: Multidisciplinary****Key:****I** = Introduction**D** = Develop**M** = Master**E** = Extend

The learner will:

- [M – E] • Explore global issues through writing.
- [M – E] • Develop concepts in content areas through writing.
- [M – E] • Extend awareness of historical perspectives through writing.
- [M – E] • Extend the use of the writing process, writing strategies, and study skills to all content areas.
- [M – E] • Participate in a variety of writing activities that include whole-class and cross-age experiences.
- [M – E] • Extend and enrich writing experiences through technology.
- [M – E] • Demonstrate ability to write for specific purposes.
- [M – E] • Write for personal expression, enjoyment, and creative expression.