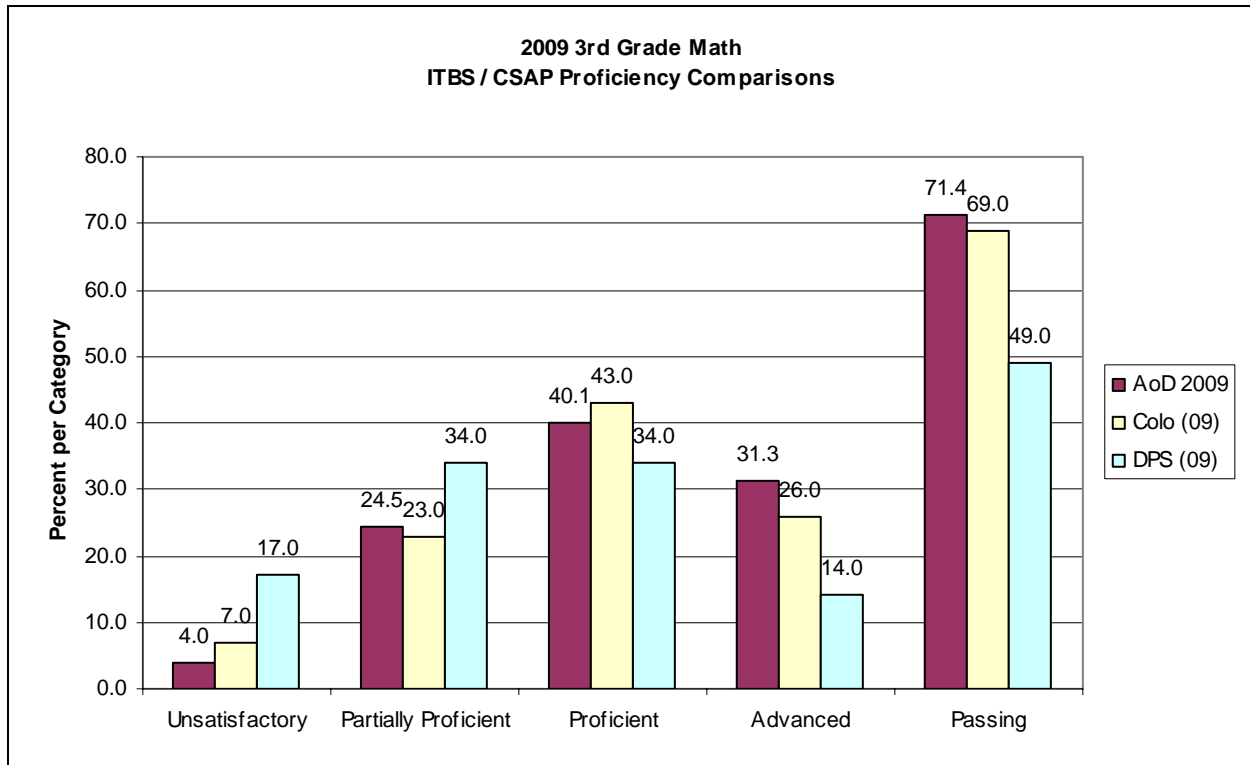


Archdiocese of Denver Catholic Schools 2009 ITBS / CSAP Proficiency Comparisons

Iowa Tests of Basic Skills (ITBS) and Colorado Student Assessment Program (CSAP) scores are not directly comparable because they are not the same kind of test, CSAP being criterion referenced and ITBS being norm referenced. However, both measure proficiency of student learning at each grade level. So, the following is a general comparison of student proficiency in Math and Reading. ITBS measures Language mechanics; CSAP measures Writing ability. Those two scores have been compared. In some grades, CSAP tests are given in Science. These are compared as well.

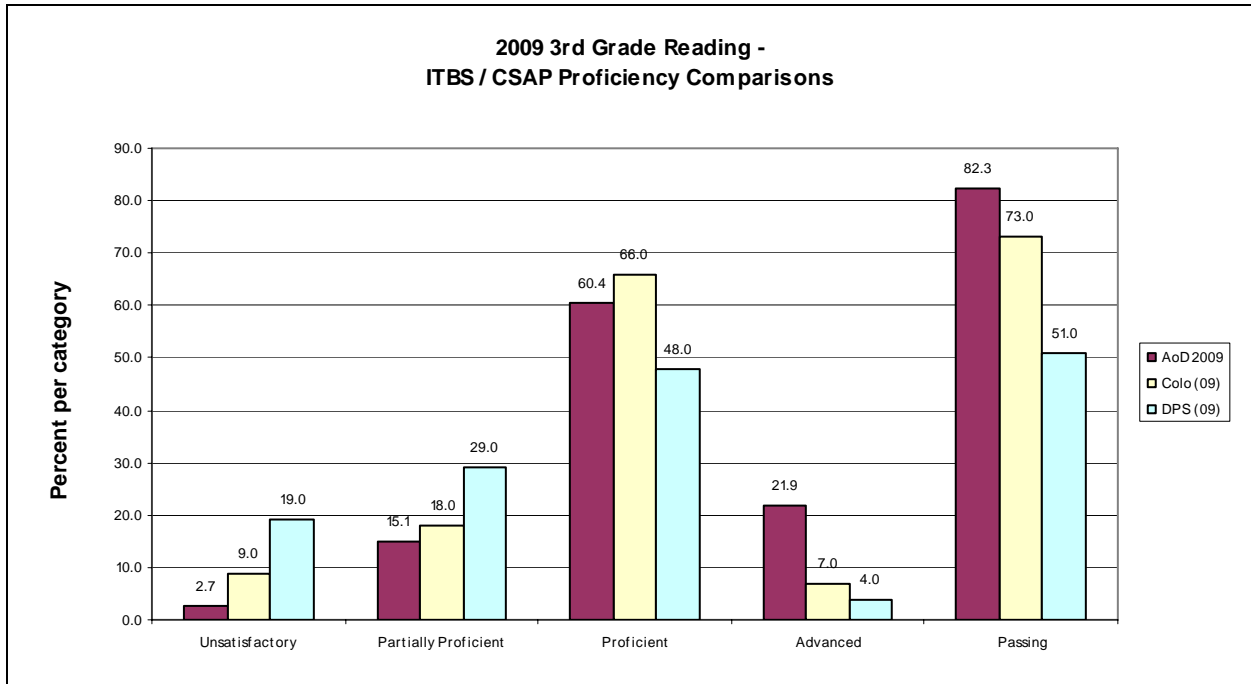
Average student test results can be divided into four categories: Below Basic or Unsatisfactory indicating an unsatisfactory grasp of the content tested; Basic or Partially Proficient indicating a beginning understanding of the content tested; Proficient indicating a satisfactory, grade level understanding of the content tested; and Advanced indicating an above grade level understanding of content tested. The sum of the Proficient and Advanced scores equals the Passing score.

The following charts compare the average 2009 scores for students in the Archdiocese of Denver Catholic Schools (AOD), Colorado public schools (Colo) and the Denver Public Schools (DPS).

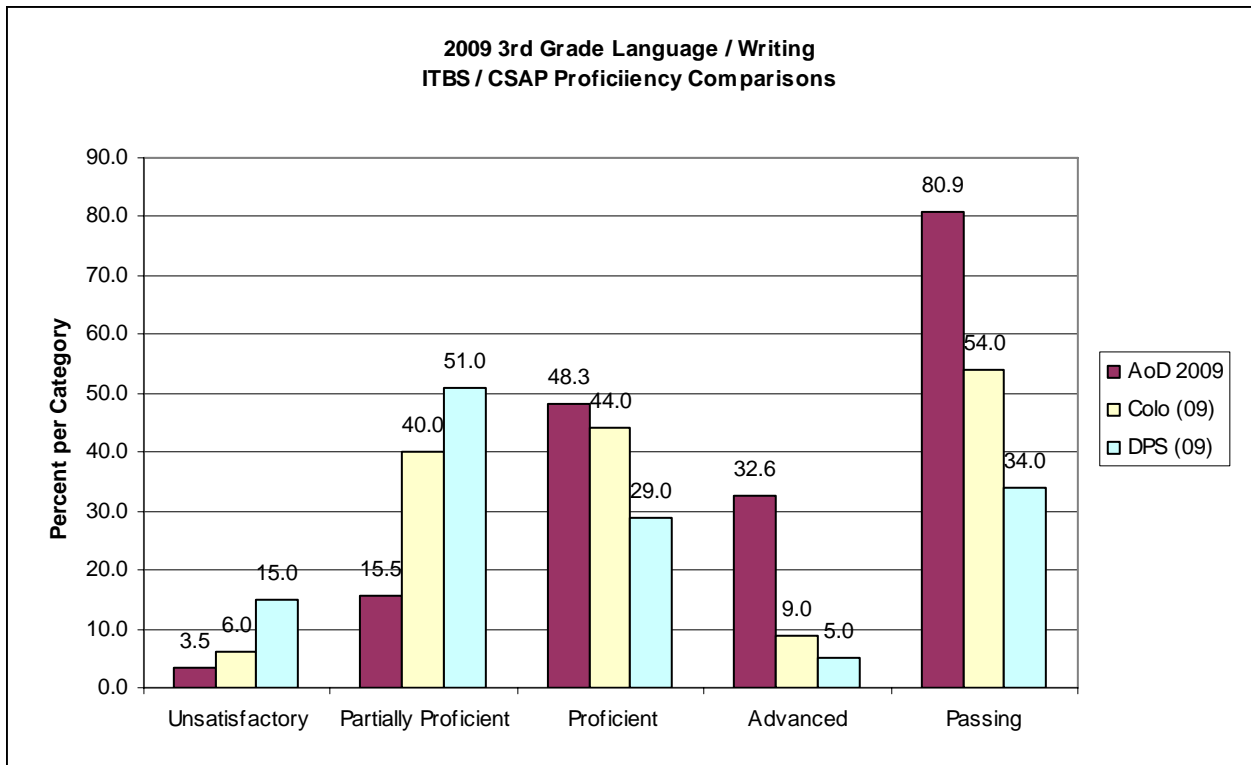


AOD has the lowest percent of 3rd grade students in the Unsatisfactory category in Math, and is higher than Colorado and DPS in the Advanced, and Passing categories seen in the chart above.

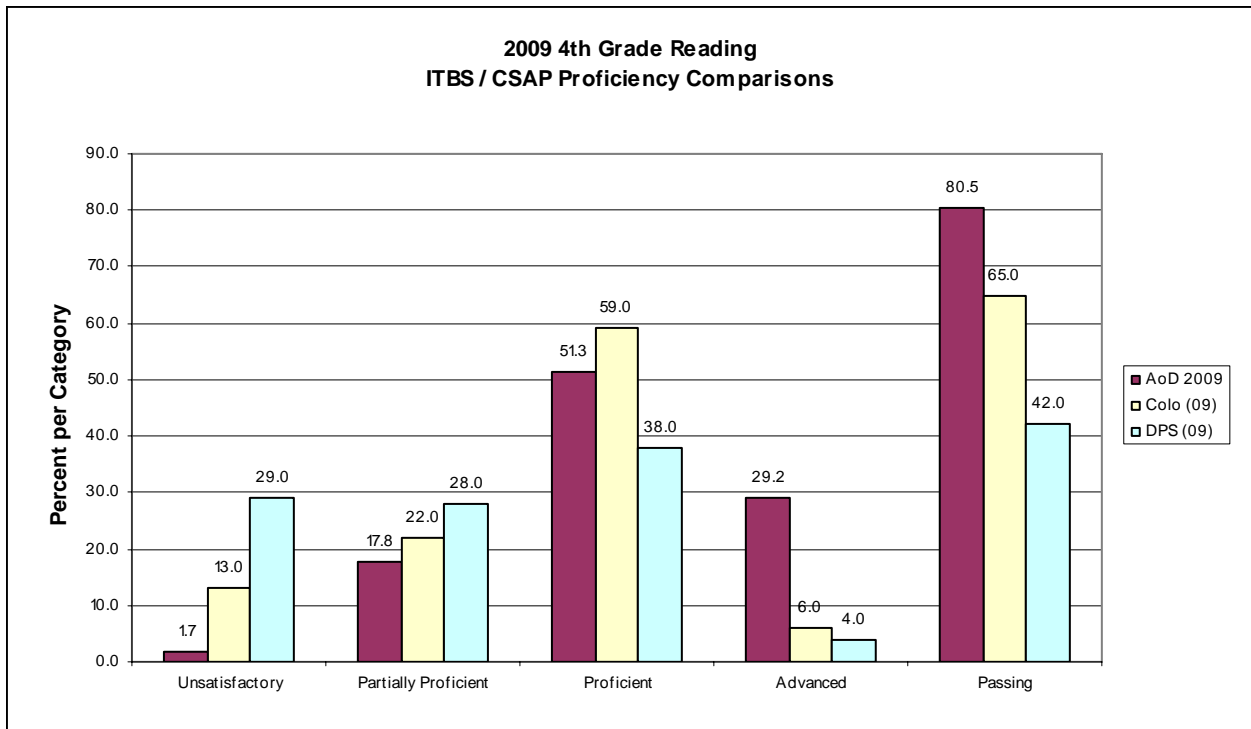
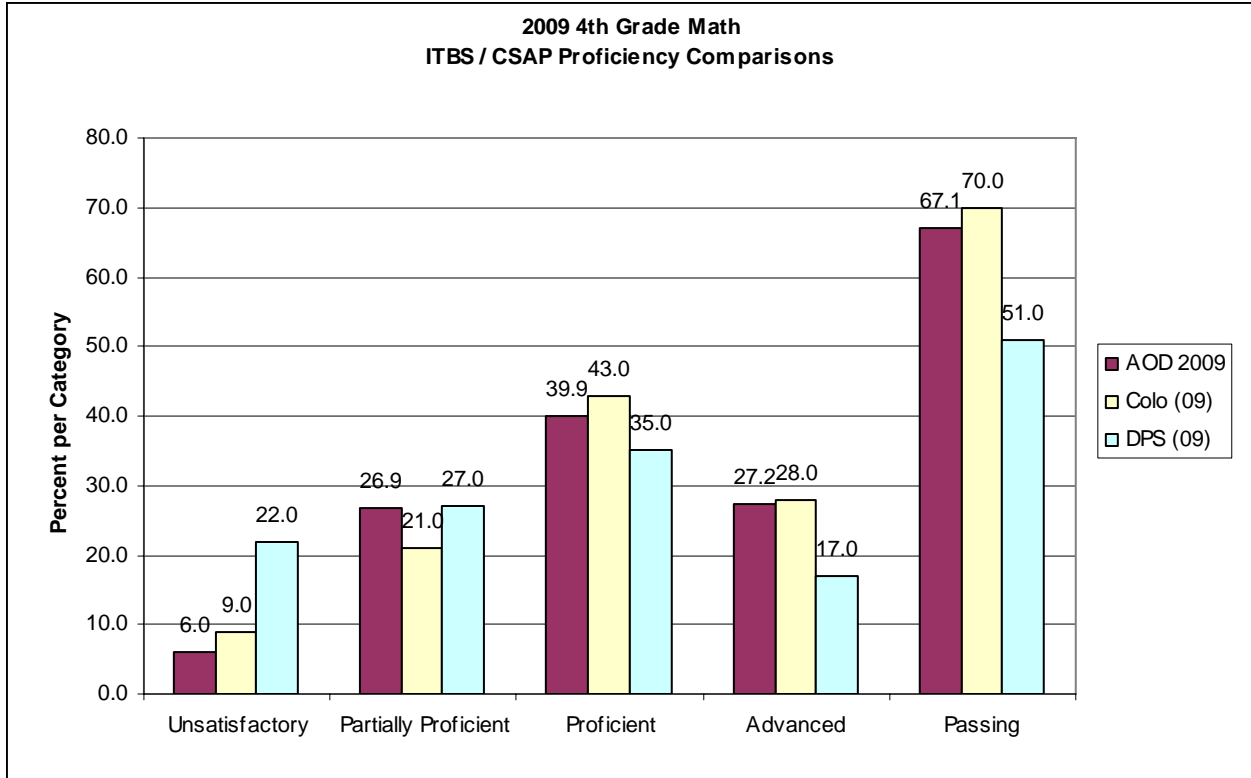
In Reading, as seen in the next chart, AOD has the lowest percent in Unsatisfactory and the highest percent of students in the Advanced and Passing categories.

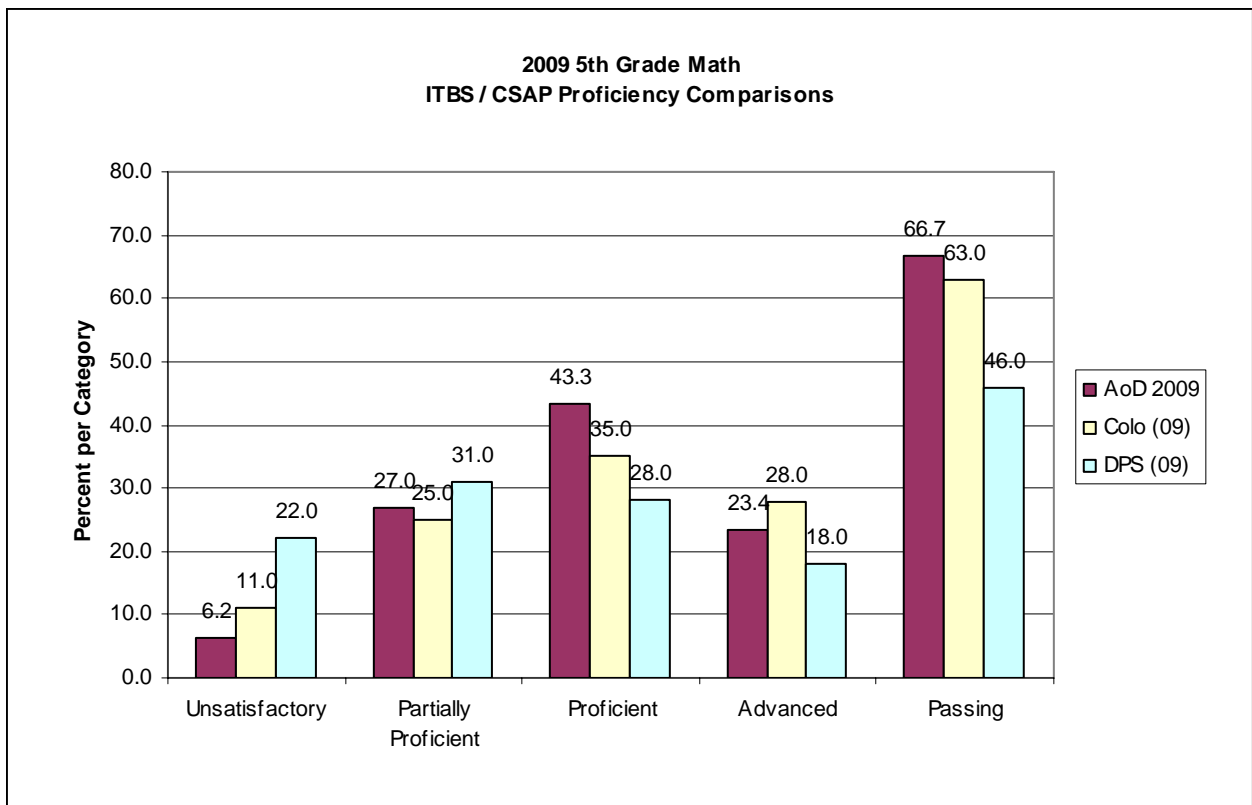
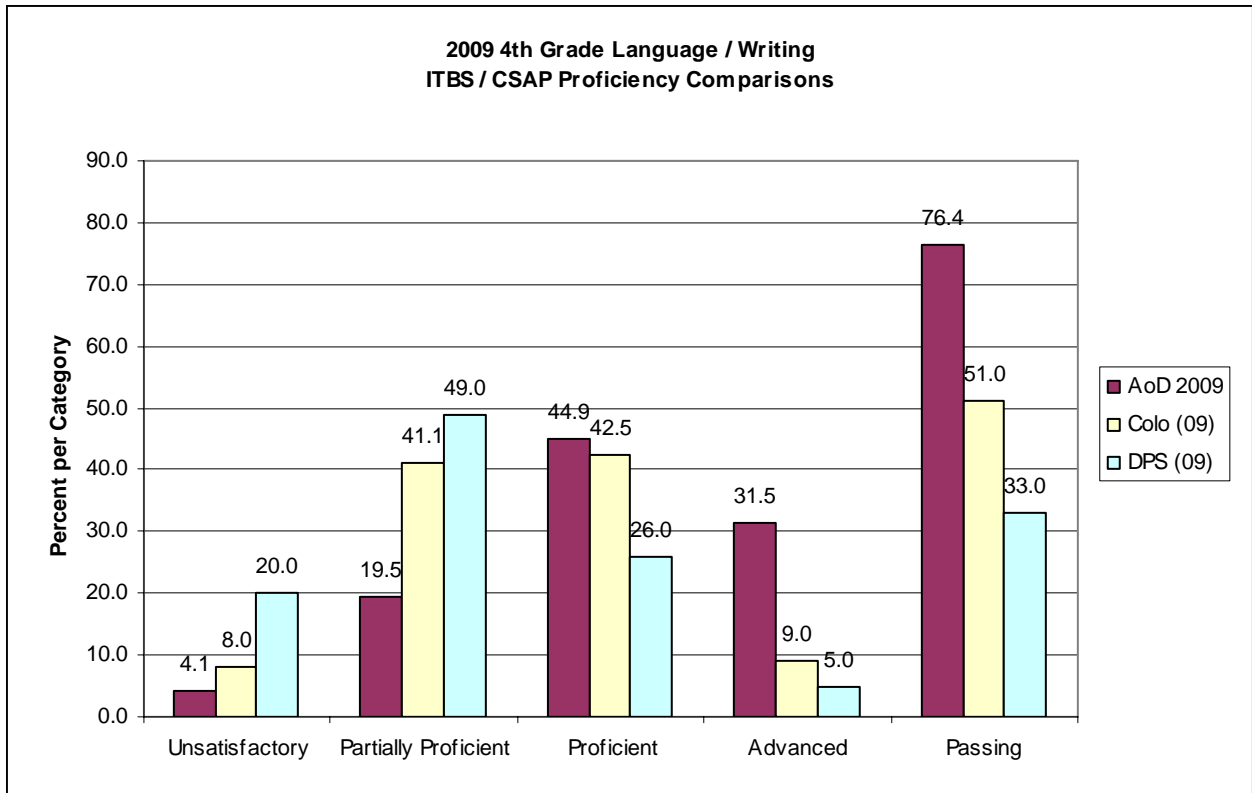


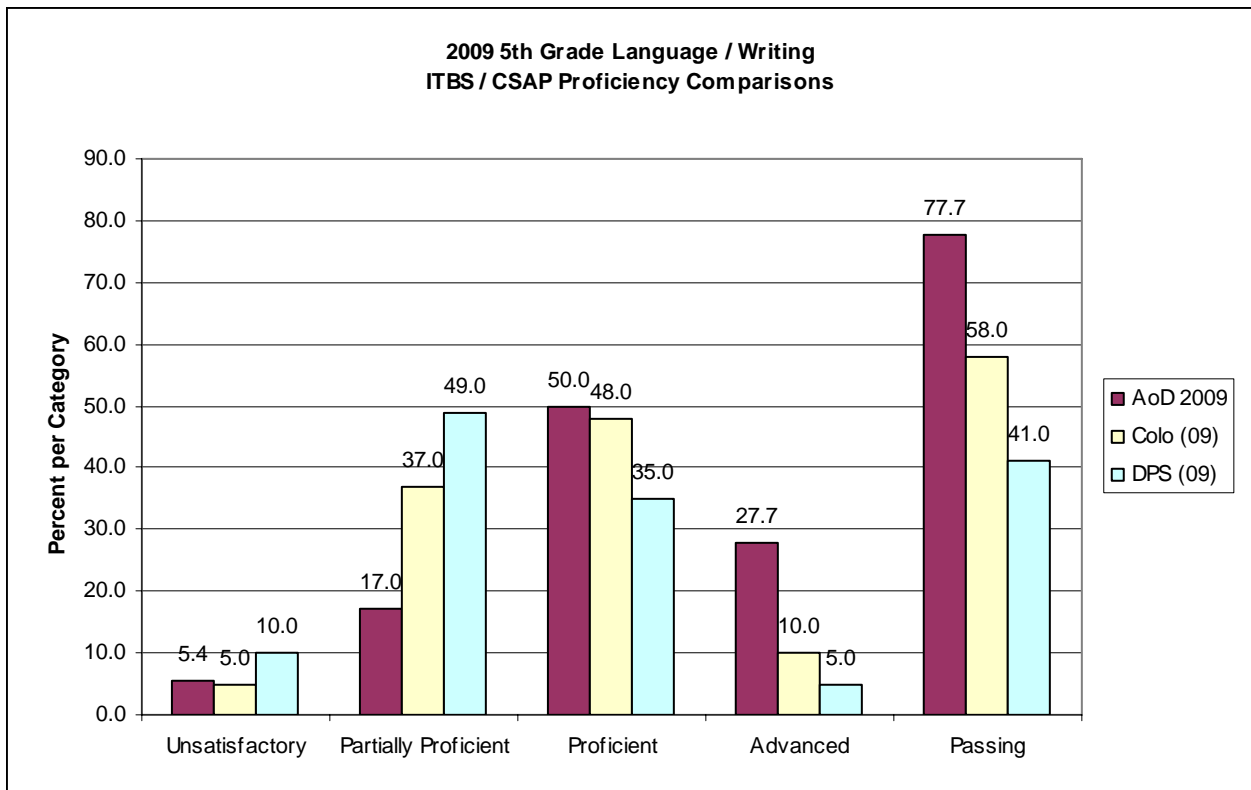
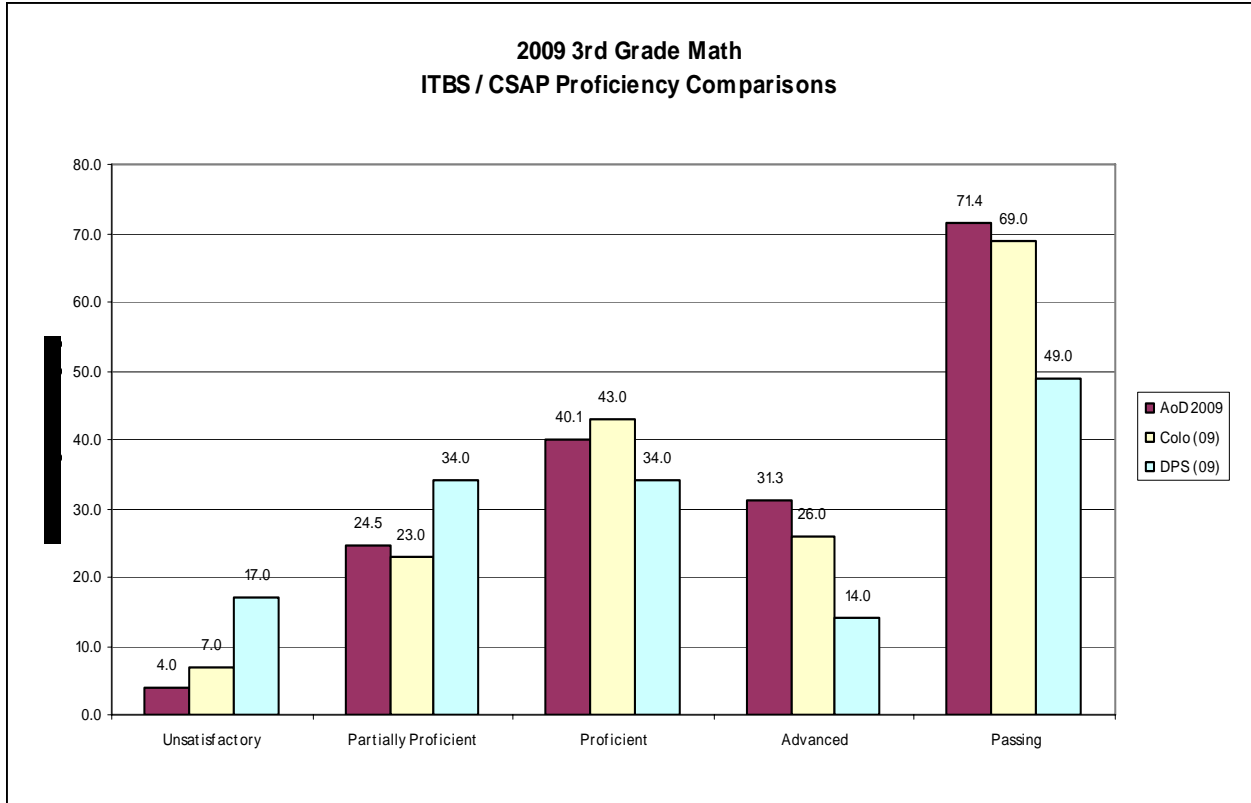
Catholic schools have the lowest percent of students in the Unsatisfactory category for Language / Writing, and the highest in the Proficient, Advanced and Passing categories in 3rd Grade Language.

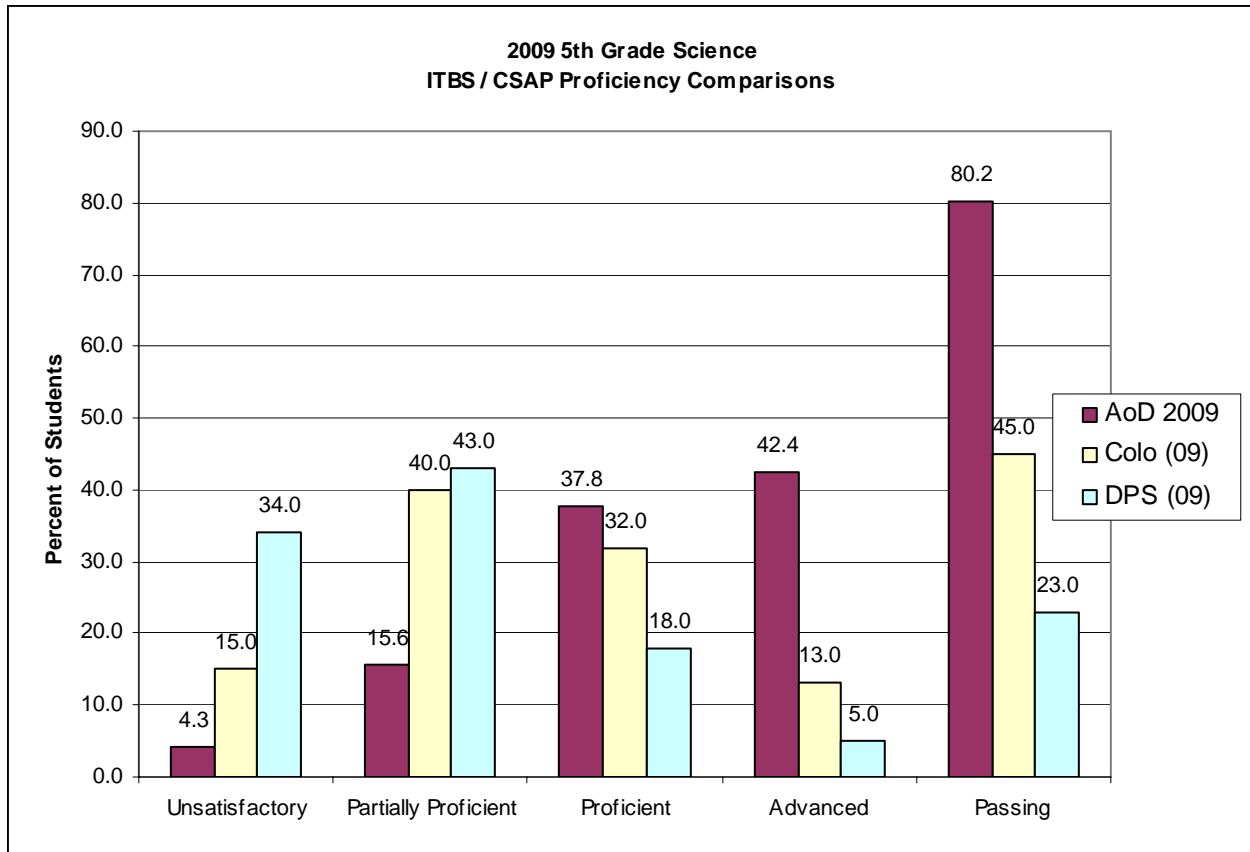


Archdiocese of Denver Catholic Schools has the lowest percent of 4th grade students in the Unsatisfactory category in Math, but lags slightly behind the state in the Proficient, Advanced and Passing categories. In Reading, the Archdiocese has the lowest percent of students in Unsatisfactory, and the highest percent in Advanced and Passing as seen in the lower chart.









In 2007, Colorado public school students in 5th grade and 8th grade were tested in science by CSAP for the first time. Other grades will be added to this category in coming years. The Archdiocesan students have taken the ITBS Science test for some years. This is an area of strength for AOD students, and is often the highest average score.

